



Guide to the Luis O. Reyes Papers



**Archives of the Puerto Rican Diaspora
Centro de Estudios Puertorriqueños
Hunter College, CUNY
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Descriptive Summary

Creator: Luis O. Reyes, 1944-

Title: The Luis O. Reyes Papers

Inclusive Dates: 1961-1998

Bulk Dates: 1980s-1990s

Volume: 21.12 cubic feet

Repository: Archives of the Puerto Rican Diaspora, Centro de Estudios Puertorriqueños

Abstract: Educator, scholar, activist, and university professor. Collection contains information on bilingual education and multicultural education, New York City public schools, school dropouts, language rights, minority rights, HIV/AIDS education, ASPIRA of New York, Inc., educational reform, the Board of Education of the City of New York, and numerous organizations. Consists of administrative files, letters, memoranda, notes, notebooks, minutes, reports, announcements and newspaper clippings.

Administrative Information

Collection Number: 1998-07

Provenance: Gift of Luis O. Reyes

Processing History: Processed with a grant from the National Historical Publications and Records Commission. Funding was also provided by a congressional directed initiative sponsored by Congressman José Serrano and administered by the Institute for Museum and Library Services. A recent addition of records and others still held by donor will be processed at a later date.

Transfers: Books and pamphlets were removed to the Centro Library.

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Other finding aids: Other version of this finding aid was created as part of Ventana Al Pasado: Building a Latino/Hispanic Online Research Collection. The New York State Archives and Centro de Estudios Puertorriqueños received funding for this project from the National Endowment for the Humanities.

Restrictions: Open to researchers

Preferred Citation: The Luis O. Reyes Papers, Archives of the Puerto Rican Diaspora, Centro de Estudios Puertorriqueños, Hunter College, CUNY

Processing Archivist: Ismael García with the assistance of Izzy De Moya, Damary González and Yosenex Orengo

Date: March 2003. Guide was revised in 2005 by Pedro Juan Hernández and Nélide Pérez.

Resumen descriptivo

Creador: Luis O. Reyes, 1944-

Título: The Luis O. Reyes Papers

Años extremos: 1961-1998

Período Principal: 1980s-1990s

Volumen: 21.12 pies cúbicos

Repositorio: Archives of the Puerto Rican Diaspora, Centro de Estudios Puertorriqueños

Nota de resumen: Luis O. Reyes es un educador, activista, investigador y profesor universitario. Los documentos en esta colección revelan su interés por los temas de educación bilingüe, deserción escolar, derechos de lenguaje para las minorías y educación sobre VIH/SIDA. Incluye los materiales de sus posiciones de trabajo en ASPIRA of New York, Inc. y la Junta de Educación de la Ciudad de Nueva York. La colección contiene documentos administrativos, correspondencia, memorandos, apuntes, libretas, actas, informes, anuncios y recortes de periódicos.

Información administrativa

Número de colección: 1998-07

Origen: Donación de Luis O. Reyes

Historia del procesado: Subvencionado con fondos de la National Historical Publications and Records Commission. y una asignación especial del Congreso a instancias del congresista José Serrano y administrado por el Institute for Museum and Library Services. Otros documentos recibidos en fecha reciente y los que el donante todavía retiene serán procesados en el futuro.

Documentación separada: Los panfletos y libros fueron transferidos a la colección general del Centro Library.

Derechos de autor: Centro de Estudios Puertorriqueños, Hunter College, CUNY.

Otra guía: Otra versión de esta guía fue creada como parte del proyecto Ventana al pasado: Colección de investigación en línea Latino/Hispano coauspiciado por los archivos del estado de Nueva York y el Centro de Estudios Puertorriqueños mediante una subvención de la Fundación Nacional para las Humanidades.

Restricciones a la consulta: Disponible a investigadores.

Ficha de referencia: The Luis O. Reyes Papers, Archives of the Puerto Rican Diaspora, Centro de Estudios Puertorriqueños, Hunter College, CUNY.

Procesado por el archivero: Ismael García con la asistencia de Izzy De Moya, Damary González y Yosenex Orengo.

Fecha: Marzo del 2003. Guía fue revisada en el 2005 por Pedro Juan Hernández y Nélide Pérez.

LUIS O. REYES (1944-)

Biographical Note:

Activist and educator, Luis O. Reyes has been at the forefront of the struggle for bilingual, multicultural education and for improving educational opportunities for Puerto Ricans and other Latinos in New York City. He was the Director of Research for ASPIRA of New York from 1986-1990 and was a member of the Board of Education of the City of New York from 1990-1998.

Luis Orlando Reyes Peraza was born December 18, 1944 in Río Piedras, Puerto Rico. His parents, Pedro José Reyes and Zenobia Peraza migrated to New York in 1946 and settled in Red Hook, Brooklyn. Their family life was disrupted when his father suffered a serious auto accident and his mother contracted tuberculosis. For two years Reyes lived in foster homes in Staten Island and Long Island, but in 1951 he was reunited with his mother and they moved to the Melrose Projects in the South Bronx.

Reyes' education started in the Immaculate Conception Grammar School, which he attended from 1951-1955. In 1956 he began studying in Catholic schools run by the De La Salle Brothers who greatly influenced the course of his life. They were solicitous and caring while the young Reyes convalesced in a hospital in 1958 and encouraged him to have high expectations, motivating him to become an exemplary student. Still very young and about to begin eighth grade, he decided to join their order as a Brother. In preparation he enrolled in St. Bernard's High School in Manhattan and later entered St. Joseph's Normal Institute in Barrytown, New York, the La Salle Brothers Seminary. He graduated with honors in 1962 and that summer received his habit and began a one-year novitiate.

Between 1963-1967, Reyes completed his undergraduate studies at the LaSalle Institute in Troy, New York and at the Catholic University of America in Washington, D.C. From 1967 to 1971 he taught Spanish at Paramus Catholic High School in New Jersey. During the summers of 1969-1971 he worked on obtaining a Masters degree in Middlebury College, Vermont. By 1971 he realized that he did not have a religious vocation and decided against taking his final vows. From 1971 to 1973 he continued to teach high school Spanish in Ramsey, New Jersey.

A growing concern for the needs of the Puerto Rican community led him to pursue doctoral studies. In 1973 he was accepted in the Ph.D Program in Bilingual Education at the Stanford University School of Education in California with a fellowship from the Bay Area Bilingual Education League (BABEL). During this period, he

Nota biográfica:

Luis O. Reyes es un activista y educador que ha luchado a favor de la educación bilingüe, el multiculturalismo y el mejoramiento de las condiciones educativas de los puertorriqueños y latinos en la Ciudad de Nueva York. Trabajó como Director del área de investigación para ASPIRA of New York, Inc. (1986-1990) y fue miembro de la Junta de Educación de la Ciudad de Nueva York (1990-1998).

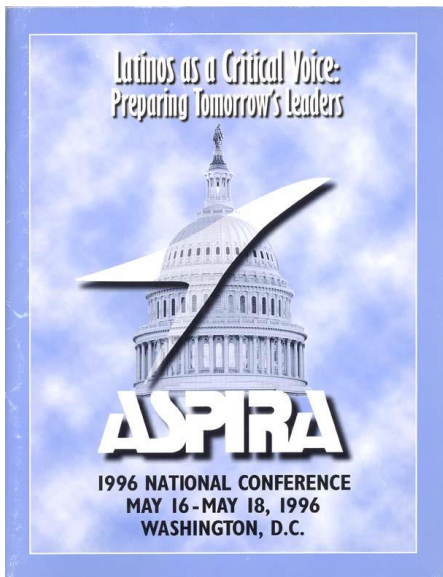


Luis Orlando Reyes Peraza nació el 8 de diciembre de 1944 en Río Piedras, Puerto Rico. Sus padres Pedro José Reyes y Zenobia Peraza emigraron a Nueva York y se radicaron en Red Hook, Brooklyn en 1946. La vida familiar de los Reyes-Peraza se trastornó cuando su padre fue hospitalizado, por varios años a raíz de un accidente automovilístico, y su madre contrajo tuberculosis. Debido a esta situación, él vivió por dos años en hogares de crianza en Staten Island y Long Island. Reyes volvió a reunirse con su madre y juntos fueron a vivir en el residencial Melrose en el Sur del Bronx el 24 de diciembre de 1951.

Reyes realizó sus estudios de escuela elemental en el Immaculate Conception Grammar School (1951-1955). En 1956, empezó a estudiar con los Hermanos de LaSalle. En el verano del 1958 mientras convalecía en un hospital, los Hermanos de LaSalle lo visitaron y lo motivaron a interesarse en los estudios a mantener expectativas altas de su trabajo escolar. De ahí en adelante, Reyes comenzó a desarrollar hábitos de lectura y estudio, convirtiéndose en un estudiante ejemplar. En octavo grado, Reyes decidió convertirse en

became more involved in issues related to Latinos and actively participated in the struggles of the Chicano community. He also helped organize the first Puerto Rican Conference to be held west of the Mississippi. In the summer of 1973 he returned to the East Coast to work in El Centro Borincano/ Day Care Center in Camden, New Jersey. From 1975 to 1976 he worked in the Urban/Rural School Development Program of the Stanford University Leadership Institute.

While working as a substitute teacher in California from 1978 to 1980 he completed his doctoral studies. In the course of writing his dissertation, he spent time in New York and reestablished his connections with the Puerto Rican community. He received his Ph.D in 1980 from Stanford University.



Soon after receiving his doctorate, Reyes was hired by ASPIRA of America as administrator of a counseling program for students in five cities. From 1983 to 1986 he worked for ASPIRA of New York, Inc. serving as Director of the Leadership Development Program and of the Mayor's Scholarship Program. He also served as special assistant to the Executive Director. In 1986 he was named Director of the Office of Research and Advocacy assuming leadership in bilingual education issues and mobilizing campaigns including one demanding Latino representation on the Board of Education of the City of New York.

This campaign bore fruit and in July 1990, Manhattan Borough President Ruth Messinger named Reyes to the Board of Education where he served until 1998. During his tenure, he distinguished himself as a strong advocate for multicultural education and for HIV/AIDS prevention education. His commitment to causes related to the

hermano de LaSalle e ingresó al St. Bernard High School en Manhattan. Luego ingresó al St. Joseph Normal Institute en Barrytown, New York, un seminario de los hermanos de LaSalle, donde se graduó con honores en 1962. En el verano de 1962, recibió su hábito e hizo su noviciado por un año.

Inició sus estudios universitarios en LaSalle Institute, Troy, Nueva York y en la Catholic University of America en Washington, D.C. (1963-1967). Desde 1967 al 1971, enseñó clases de español en Paramus Catholic High School en Nueva Jersey. Hizo sus estudios de maestría en Middlebury College, Vermont durante los veranos del 1969 al 1971. Ese mismo año descubrió que no tenía vocación religiosa y decidió no hacer sus votos finales. Trabajó por dos años (1971-1973) como maestro de español en una escuela superior en Ramsey, Nueva Jersey.

En estos años su inquietud por ayudar a su comunidad lo llevó a proseguir estudios postgraduados. En 1973, fue aceptado al programa doctoral de educación bilingüe en la Facultad de Educación en Stanford University, con una beca del Bay Area Bilingual Education League (BABEL). Durante este período de su vida, se acercó aún más a la comunidad latina involucrándose en las luchas de la comunidad chicana y como uno de los organizadores de la primera conferencia puertorriqueña al oeste del Missisipi. Trabajó para el Centro Borincano/Day Care Center en Camden, Nueva Jersey (verano del 1973) y el Urban/Rural School Development Program del Stanford University Leadership Institute (1975-1976). Viajó a Nueva York en 1978 y comenzó a establecer contactos con la comunidad puertorriqueña durante el período en que estaba escribiendo su tesis doctoral. Trabajó como maestro sustituto y de verano en varias escuelas en California desde 1978 al 1980. En 1980, obtuvo su doctorado en Stanford University.

A partir de la década de los ochenta, comenzó a trabajar en ASPIRA of America administrando un programa de consejería a estudiantes en cinco ciudades. En ASPIRA of New York, Inc., ocupó los cargos de Director del Programa de Desarrollo de Líderes, del Programa de Becas del Alcalde y de Asistente Especial del Director Ejecutivo en los años de 1983 a 1986. Ese último año fue nombrado Director de la Oficina de Investigación y Abogacía de ASPIRA of New York, Inc. En dicha posición, se destacó como activista en las luchas en torno a la educación bilingüe y participó en varias campañas, entre ellas las movilizaciones demandando la permanencia de un representante latino en la Junta de Educación.

Ruth Messinger, la presidenta del Condado de Manhattan, le nombró como su representante en la Junta

welfare of the Latino community is well demonstrated through his participation in various commissions and organizations that sought to change the condition of education for Latinos and through his work on issues concerning HIV/ AIDS prevention and education. He served as Vice-President of the Puerto Rican/Latino Education Roundtable and as a member and President of the Latino Commission on AIDS.

Outstanding among the many awards he has received are the Educational Advocate of the Year Award from Asian American Communications, the Gladys Correa Award from the New York State Association for Bilingual Education and the Louis Nine Award from the Black and Puerto Rican Legislative Caucus of the New York State Legislature.

Reyes has written extensively about bilingual education and has participated widely in academic and community forums. Currently he is an assistant professor in the Educational Foundations Department at Hunter College, CUNY.

de Educación de la Ciudad de Nueva York desde julio del 1990 hasta junio de 1998. En este puesto, Reyes promovió la educación multicultural y sobre VIH/SIDA.

Reyes también ha servido en varias comisiones, paneles, coaliciones y organizaciones. Fue Vice-Presidente del Puerto Rican/Latino Education Roundtable y Presidente del Latino Commission on AIDS. Entre los honores que ha recibido están el Educational Advocate of the Year Award de la Asian American Communications, el Gladys Correa Award del New York State Association for Bilingual Education y el Louis Nine Award del Black and Puerto Rican Legislative Caucus de la Legislatura del Estado de Nueva York, ambos por servicios distinguidos a nuestras comunidades.

Ha publicado una gran variedad de artículos sobre educación bilingüe y participado en foros académicos y comunitarios. Reyes es un Profesor Asistente Visitante en el Departamento de Fundamentos de Educación, Hunter College, CUNY.

Scope and Content:

The Luis O. Reyes papers are a valuable resource for the study and understanding of public education and the Puerto Rican/ Latino community in New York City from the 1980s-1990s. The documents in this collection fill a significant information gap on important organizations such as ASPIRA of New York, Inc., the Puerto Rican/Latino Educational Roundtable and the Latino Commission on AIDS. Among the most recurring and most comprehensive topics covered in the papers are: bilingual and multicultural education, minority students, the rights of non-English speakers in the U.S., minority language rights, HIV/AIDS, school dropouts, educational reform, Latino representation on the Board of Education, public school demographics, and numerous local and national education associations.

The bulk of the materials consist of administrative files. There are letters, memoranda, notes, notebooks, minutes, reports, announcements, and newspaper clippings. The folders are organized alphabetically and chronologically.

The collection is divided into the following series:

- I. Biographical and Personal Information**
- II. Correspondence**
- III. Writings**
- IV. ASPIRA of New York, Inc.**
- V. Board of Education of the City of New York**
- VI. Latino Commission on Educational Reform**
- VII. Organizations**
- VIII. Subject Files**
- IX. Notepads**
- X. Photographs**

Alcance y contenido:

La colección de Luis O. Reyes es un recurso valioso para estudiar y entender el campo de la educación y su impacto en la comunidad latina y puertorriqueña en la Ciudad de Nueva York, durante las décadas de los ochenta a los noventa. Estos documentos amplían la información disponible sobre organizaciones como ASPIRA, la Puerto Rican/Latino Education Roundtable y el Latino Commission on AIDS. Entre los temas comprendidos en la colección sobresalen: la educación bilingüe y multicultural, estudiantes minoritarios, derechos de las personas que no hablan inglés en Estados Unidos, SIDA, deserción escolar, reforma educativa, representación latina en la Junta de Educación de la Ciudad de Nueva York, demografía escolar y sobre organizaciones educativas a nivel local y nacional.

La mayoría de los documentos son de carácter administrativo. Hay cartas, memorandos, notas, libretas, recortes de periódicos, actas, anuncios e informes. Los cartapacios están organizados en orden alfabético y la mayoría de los documentos están en orden cronológico.

La colección está dividida en las siguientes series:

- I. Información biográfica y personal**
- II. Correspondencia**
- III. Escritos**
- IV. ASPIRA of New York, Inc.**
- V. Junta de Educación de la Ciudad de Nueva York**
- VI. Latino Commission on Educational Reform**
- VII. Organizaciones**
- VIII. Archivo de temas**
- IX. Libretas**
- X. Fotografías**

Access Points / Términos de Acceso:

Name / Nombres

Cortines, Ramón C. -- 1932-
Dinkins, David N. -- 1927-
Fernández, Joseph A.
Ferrer, Fernando -- 1950-
Giuliani, Rudolph W. -- 1944-
Green, Richard
Koch, Ed (Edward Irving) -- 1924-2013
Pantoja, Antonia -- 1922-2002
Serrano, José E. -- 1943-
Velázquez, Nydia M. -- 1953-

Subject Organizations / Nombres Corporativos

ASPIRA of America
ASPIRA of New York
Hispanic AIDS Forum
Latino Commission on AIDS
New York (N.Y.) -- Board of Education
New York (N.Y.) -- Latino Commission on Educational Reform
New York (N.Y.) -- Puerto Rican / Latino Education Roundtable
New York City Public Schools

Subject Places / Nombres Geográficos

New York (N.Y.) -- Politics and government -- 1951-

Subject Topics / Temas

AIDS (Disease)
College dropouts -- New York (State) -- New York
Dropouts
Dropouts -- New York (State)
Education
Education -- New York (State) -- New York -- History
Education, Bilingual -- New York (State) -- New York
Educational change -- New York (State) -- New York
Educational innovations -- New York (State)
Health and Community Welfare
High school dropouts -- New York (State) -- New York
High schools -- New York (State) -- New York
Hispanic American dropouts -- New York (State) -- New York
Hispanic American students -- New York (State) -- New York
Hispanic Americans -- Education -- New York (State) -- New York
Hispanic Americans -- Education -- United States
Hispanic Americans -- New York (State) -- New York
Hispanic Americans -- New York (State) -- New York -- Social conditions
Multicultural education -- New York (State) -- New York
Public schools -- New York (State) -- New York -- History
Puerto Ricans -- Education -- New York (State) -- New York
Puerto Ricans -- Education -- United States
Puerto Ricans -- New York (State) -- New York

Puerto Ricans -- New York (State) -- New York -- Social conditions
Special education -- New York (State) -- New York

Document Types / Tipos de documentos:

Announcements / Anuncios
Clippings / Recortes de periódicos
Correspondence / Correspondencia
Memorandums / Memorials
Minutes / Minutos
Notebooks / Libreta de apuntes
Reports / Informes

Series I: Biographical and Personal Information (1982-1996)

This series contains biographical information, agendas, calendars, drawings, and interviews. There is a folder of clippings documenting Reyes' participation in numerous activities related to the education of Puerto Rican and Latino children.

Serie I: Información biográfica y personal (1982-1996)

Esta serie contiene información biográfica, los itinerarios de citas, los calendarios, los dibujos, y las entrevistas. Hay un cartapacio con recortes de periódicos sobre la participación de Luis O. Reyes en múltiples actividades relacionadas con la educación de los niños puertorriqueños y latinos.

Box Caja	Folder Cartapacio	
1	1	Appointments, 1993
	2	Biographical Information, undated, 1982-1996
	3	Calendars, 1989
	4	Drawings, undated
	5	Interviews with Luis O. Reyes, 1986-1995
	6	Newspaper Clippings Related to Luis O. Reyes, undated, 1982-1994

Series II: Correspondence (1981-1998)

The bulk of the correspondence dates from 1988-1995 and is divided into outgoing and incoming letters, greeting cards, invitations and memoranda. Represented are individuals such as mayors Edward I. Koch and David Dinkins. Reyes' participation in conferences and other activities is amply documented. This series is particularly relevant for examining the efforts made to improve public education in New York City.

Serie II: Correspondencia (1981-1998)

La correspondencia esta dividida en cartas, las tarjetas de felicitaciones, invitaciones y memorandos. Entre las personalidades mencionadas están los alcaldes Edward I. Koch y David Dinkins. También hay correspondencia sobre conferencias y actividades en las que Reyes participó. Esta serie demuestra los esfuerzos por mejorar las condiciones del sistema educativo en la Ciudad de Nueva York.

Box Caja	Folder Cartapacio	
1	7	Greeting Cards, undated, 1994
	8-10	Incoming, undated, 1982-1998
	11	Invitations, undated, 1988-1993
2	1	Memoranda-Incoming, 1988-1995
	2-6	Memoranda-Outgoing, 1988-1998
3	1-2	Outgoing, 1981-1998

Series III: Writings (1968-1998)

The majority of the writings in this series refers to issues related to his work as a member of the Board of Education and consists of notes, speeches, presentations, poems and opinions. Also included is testimony presented to local and government agencies supporting minority language students' right to education.

Serie III: Escritos (1968-1998)

La mayoría de los escritos en esta serie consisten de: notas, discursos, presentaciones, poesías y opiniones personales sobre asuntos referentes a su trabajo como miembro de la Junta de Educación de la Ciudad de Nueva York. También incluye sus testimonios ante comisiones del gobierno local y estatal apoyando la educación de los estudiantes minoritarios con poco dominio del idioma inglés.

Box Caja	Folder Cartapacio	
3	3	General, undated, 1971-1993
	4-5	Notes, undated, 1968-1995
	6	Poetry, undated, 1974-1995
	7-8	Presentations, Speeches, and Testimonies, undated, 1987-1998
4	1-2	Statements, undated, 1983-1998
	3	Statements- A Vision for the Schools, undated, 1991

Series IV: ASPIRA of New York, Inc. (1961 - 1998)

This series documents the work of Luis O. Reyes as Director of the Office of Research and Advocacy at ASPIRA and the role of ASPIRA as an educational advocacy organization. There is information on ASPIRA's programs and the many activities it generated and sponsored including conferences and proposals. Recurring topics are English Only, bilingual education, school dropouts, educational reform and Latino representation on the Board of Education. Of note, are the materials related to ASPIRA vs. the Board of Education, a suit concerning the right to bilingual education that resulted in the ASPIRA Consent Decree. Included are memoranda, minutes, reports, announcements, letters and news clippings.

Serie IV: ASPIRA of New York, Inc. (1961- 1998)

Esta serie contiene documentos del trabajo de Luis O. Reyes como Director de la Oficina de Investigación y Abogacía y las actividades de ASPIRA of New York, Inc. Además tiene información sobre los diferentes programas de dicha organización, conferencias, propuestas, actividades con la comunidad y protestas. Los temas más recurrentes son: "English Only", educación bilingüe, deserción escolar, reforma educativa, y representación latina en la Junta de Educación. Sobresalen entre los documentos, información sobre una demanda de ASPIRA contra la Junta de Educación. Los tipos de documentos en esta serie son memorandos, actas, anuncios, informes, recortes de periódicos y cartas.

Box Caja	Folder Cartapacio		
4	4	Adopt-A-Class Program, undated, 1988-1989	
	5	Adult Education and Training, 1989	
	6	Alternative Schools, 1992	
	7	And Others- Report Card for the New York City Public Schools, 1971	
	8	AREYTO- The Newsletter of Aspira of New York, Inc., 1994-1995	
	9	ASPIRA Against Board of Education, 1974-1986	
	10	ASPIRA National Conference, 1996	
	11	ASPIRA National Think Tank Report, 1973	
	12	Aspirology Test, 1990	
	5	1	Bibliographies, undated, 1986-1987
		2	Bilingual Children's Adaptation After A Transitional Bilingual Education, 1981
		3-5	Bilingual Education, undated, 1975-1994
6		Bill of Rights for Children, 1988	
7		Black and Latino Education Leaders, 1988	
8		Board of Education-Budget, 1984-1991	
9		Board of Education-Chancellors, undated, 1987-1995	
10		Budget, 1987-1993	
11		Calendar of Events, 1988	
12		Clubs Federation, 1990	
13		Coalition Against Immediate Decentralization of Special Education. Against the Board of Education, 1986	

- 6** 1-2 Coalition Against Immediate Decentralization of Special Education. Against the Board of Education, 1987
- 3 Code of Fair Testing Practices in Education, 1988
- 4 Collected Papers on the ASPIRA Process, 1980
- 5 Community School Districts- Schools by Ethnicity, 1986
- 6 Conference on Public Policy and Education: The Making of Policy, 1978
- 7-8 Consent Decree, undated, 1973-1983
- 9 Contracts, 1989
- 10 Corporate and Foundation Supporters, undated
- 11 Correspondence, 1982 –1990
- 12 Decentralization of Responsibility for Instructional and Major Related Services for Mildly/ Moderately Handicapped Special Education Students, 1986
- 13 Destrezas de Micro-Consejería, 1977
- 14 Directories, undated, 1989-1991
- 7** 1-2 Dropout Problem, undated, 1983-1990
- 3 Education Programs, undated, 1986-1990
- 4 Education Reform Panel, undated, 1988-1989
- 5 Educational Needs of the Puerto Rican Child in New York City: With Special Emphasis on District 7, South Bronx, 1971
- 6 Educational Negligence in District Nine, 1990
- 7-10 Educational Priorities Panel, undated, 1981-1989
- 8** 1 Educational Seminars, 1974-1975
- 2 El Pitirre, 1982-1983
- 3 Emergency Coalition for Latino Representation on the Board of Education, undated, 1987
- 4 Escuelas Superiores Públicas de la Ciudad de Nueva York. Guía para alumnos y padres de habla español, 1975-1976
- 5 Events, 1986-1994
- 6 Facing the Facts, 1988-1995
- 7 Fact Sheets, undated, 1984
- 8 Flyers, undated
- 9 Ford Education Task Force, 1983
- 10 General Information, 1990-1994
- 11 History of ASPIRA, undated, 1961-1991
- 12 Hostos Community College, undated, 1974-1976
- 13 Institute for Policy Research, undated
- 14 Invitations, 1988-1990
- 15 Issue Brief, 1994-1995
- 16 Latino Inmates, 1989
- 17 Latino Representation in the Board of Education, 1987-1990
- 18 Leadership Development Curriculum, 1989
- 19 Leadership Program, undated
- 20 Legal Careers Program, undated
- 21 Limited English Proficient Students, undated, 1982-1990
- 22 Losers: a Report on Puerto Ricans and the Public Schools, 1968
- 23 Making the Most of Your Child's Education: A Guide for Parents, 1989
- 24 Mayor's Commission on Hispanic Concerns, 1988
- 25 Meeting Minutes, 1989
- 26 Memoranda, 1976-1989
- 27 Mid-Year Conference, 1980
- 28 National Board of Inquiry-National Coalition of Advocates for Students, 1984
- 29 National Coalition of Education Equity Advocates, 1995

	30	National Office, undated, 1980-1994
9	1	National Office Newsletters, 1988-1998
	2	National Puerto Rican Leadership Conference, 1994
	3	New York Alliance for the Public Schools, 1988
	4	New York State Board of Regents, undated, 1987-1989
	5	New York State Task Force for Implementing Education Reform, 1989
	6	No hay tiempo que perder, 1988
	7	Office of Research and Advocacy Activities, undated, 1985-1990
	8	Office of Research and Advocacy-Mail Log, 1988-1989
	9	Overcrowded Public Schools, 1985-1988
	10	Parent Involvement in the Public Schools, undated, 1988-1989
	11	Policy Positions, 1988
	12	Policy Recommendations For Adoption Annual Meeting of the Board of Directors, 1988
	13	Programs for Parents, undated, 1989-1995
	14	Project Aware, undated, 1988-1990
	15	Publications, 1978-1991
	16	Public Education Association, 1987
	17	Public Forum on Hispanic Education, 1990
	18	Puerto Ricans and Latinos in New York City Public Schools, undated, 1971-1990
10	1	Recommended Policies and Actions for Educating Children and Youth Placed at Risk, 1989
	2	Recruitment of Bilingual Teachers, 1986-1987
	3	Reports, undated, 1973-1992
	4	Sag Harbor Initiative, undated, 1987
	5	Scholastic Assistance Program, 1988-1989
	6	School Reform Recommendations, undated, 1989
	7	Selection of the School's Chancellor, 1987
	8-9	Student Questioners by Gorky Cruz Part I-II, undated, 1987
	10	Study to Construct, Validate, and Compare a CDM Model -Proposal, 1976
	11	Su nombre es Hoy: Puerto Rican/Latino Action Plan for the Chancellor's First Hundred Days, 1988
	12	Temporary State Commission on New York City School Governance, undated, 1988-1990
	13	Thirtieth Anniversary, undated, 1991
	14	"Thorough and Efficient:" Public School Education for Puerto Rican Children in New Jersey, undated
	15	Toward a Puerto Rican Education Agenda, 1994
11	1	Twenty- Fifth Anniversary, 1987
	2	United Federation of Teachers, 1986
	3	U.S. English Movement, 1989
	4	Vocational Education Act, 1987
	5	Youth Issues, undated, 1986-1989
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OS	1	Soy aspirante, Puerto Rico ASPIRA, Dedicado a lo nuestro, undated

Series V: Board of Education of the City of New York (1969-1998)

The bulk of the documents in this series deal with the period during which Reyes served on the Board of Education and contain extensive information on topics such as: bilingual education, sex education and HIV/AIDS, multicultural education, special education, dropouts, English as a second language, school demographics and statistics. Various programs of the Board are documented such as the Multicultural Leadership Institute, the Bilingual Multicultural Institute and the Condom Availability Program, among others.

Serie V: Junta de Educación de la Ciudad de Nueva York (1969-1998)

Gran parte de los documentos en esta serie corresponden al período en que Luis O. Reyes fue miembro de la Junta de Educación de la Ciudad de Nueva York y contiene extensa información sobre educación bilingüe, sexual y VIH/SIDA, multicultural y especial, la deserción escolar, el inglés como segundo idioma, estudiantes minoritarios y demografía escolar. Están documentados varios programas de la Junta como el Multicultural Leadership Institute, el Bilingual Multicultural Institute y el Condom Availability Program, entre otros.

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	8	AIDS Peer Leadership Conference, 1994
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	5	Boston, 1989
	6	The Bronx New School/ La Nueva Escuela, 1988
	7	Brown Versus Board of Education, 1994
	8	Budget, undated, 1992-1998
	9	CGCS Urban Education Summit Draft, 1994
	10	Chancellor's Advisory Board on Multicultural Education, undated, 1989-1990
	11	Chancellor's Advisory Commission to Promote Equal Opportunity, 1987-1988
	12	Chancellor's Citywide Advisory Commission on Bilingual Education, 1987-1989
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	14	Chancellor Search-Public Hearing Transcripts, 1995
	15	Chancellor Searches, undated, 1987-1995
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	3	Commission on Hispanic Concerns, 1987
	4	Commission on Minimum Standards, undated

- 5 Committee on High School Admissions, 1987
- 6 Comprehensive Operational Plans, undated, 1986
- 7-9 Condom Availability Program, undated, 1990- 1995
- 10 Consent Decree Program Participation Rates, 1990
- 11 Cortines, Ramón-Chancellor, undated, 1993-1994
- 12 Curriculum and Assessment Committee, undated, 1993
- 13 Directory of Educational Programs for Students of Limited English Proficiency in New York State, 1985
- 14 Division of Bilingual Education, undated, 1986
- 15 Division of Curriculum and Instruction in Human Relations, undated
- 16 Division of Funded Programs Activities, 1992
- 17 Division of High Schools, 1988-1993

- 15** 1 Division of Human Resources-Puerto Rico Recruitment Office, undated, 1992-1994
- 2 Division of Multilingual and Multicultural Education, undated, 1988
- 3-4 Dropout Problem, undated, 1975-1996
- 5 Dropout Problem-Cohort Survival Method, 1987
- 6 Dual Language Programs, 1989
- 7 Eastern District High School, 1992
- 8 Education Advisory Committee, 1988
- 9 Education of At Risk Children, undated, 1988-1993
- 10 Educational Equity Task Force, 1989
- 11 Educational Progress of Students in Bilingual and ESL Programs: A Longitudinal Study, undated, 1990-1994.
- 12 English as a Second Language, 1989
- 13 Ethnic Profiles and Utilization Rates, 1984-1987
- 14 Examen de Lectura en Español, 1993
- 15 Fairfax County Public Schools, ca. 1990
- 16 Fernández, Joseph- Chancellor, 1989-1993
- 17 General Accounting Office Report, 1987
- 18 Glossary and N.Y.C. Board of Education Acronyms, 1994
- 19 Green, Richard- Chancellor, undated, 1988-1989
- 20 Guidance, Counseling and Support Services, undated, 1988

- 16** 1 High School Bilingual/ESL Programs, undated
- 2 High School Division's Latino Working Group, undated, 1986-1994
- 3 High School Profiles, 1989
- 4 Hispanic Access to Higher Education Bill, 1991
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- 7-8 HIV/AIDS Advisory Council, undated, 1990-1995
- 9-10 HIV/AIDS Education, undated, 1987-1995
- 11 Human Relations Task Force, 1989
- 12 Immigrant Issues, undated, 1993-1996

- 17** 1 Impellizzeri's Remarks Against Minorities, undated, 1992
- 2 Improving Intergroup Relations in New York City, 1990
- 3 Interim Report on Student Competencies, undated
- 4 International High School at La Guardia Community College, undated, 1987-1988
- 5 IQ Tests, undated
- 6 Language Assessment Battery, 1982
- 7 Language Minority Students, 1986
- 8 Latino Parent Involvement and Bilingual/Bicultural Schooling, 1989
- 9 Latino Working Group, 1992

- 10 Latinos and AIDS, 1988-1993
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- 13-14 Limited English Proficiency Programs, undated, 1986

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 - 7 Limited English Proficient Task Force, 1992
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 - 9 Low Performing Schools, undated, 1992-1994
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 - 12 Multicultural Advisory Board, undated, 1988-1990

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 - 7 National Association for Bilingual Education, 1987
 - 8 National Coalition of Hispanic Health and Human Service Organizations, 1989-1991
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 - 10 New Improved Sorting Machine: Concerning School Choice, 1989
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 - 14 New York State Education Department- Regulations Governing AIDS Education, 1992
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 - 1 Office of Bilingual Education, undated, 1977-1989
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 - 7 Task Force on Human Relations, 1989
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- 9 Transitional Programs for Non-Entitled LEP Students, 1988
- 10 United Students of Morris High School, 1990
- 11 Vision 21, 1994-1995
- 12 Working Group on Latino Educational Opportunity and Proposed Action, 1988

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- OS** 1 Umoja Sasa, Condoms, Protect the Blood, undated
- 2 Una comunidad unida vence al SIDA, Departamento de Salud del Estado de Nueva York, undated

Series VI: Latino Commission on Educational Reform (1985-1997)

Luis O. Reyes helped established the Latino Commission on Educational Reform of the Board of Education of the City of New York. The series contains correspondence, minutes, announcements and reports dealing with issues affecting the Latino community including counseling, diversity and equity, funding and development, bilingual and special education.

Serie VI: Latino Commission on Educational Reform (1985-1997)

Luis O. Reyes participó en la creación del Latino Commission on Educational Reform de la Junta de Educación de la Ciudad de Nueva York. La serie incluye cartas, memorandos, actas, anuncios e informes con información sobre los asuntos principales que afectaban a la comunidad latina, como consejería, diversidad cultural, igualdad en apoyo financiero y educación bilingüe y especial.

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	6	City University of New York, undated
	7	Committee on Counseling and Support Services, 1992
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	3	Duany, Luis- Project Director, undated, 1992
	4	Educational Leadership, undated
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	6	Executive Summaries, undated, 1991-1992
	7	Final Report, undated, 1990-1994
	8	Final Report- Making the Vision a Reality: A Latino Action Agenda for Educational Reform, 1994

	9-10	Funding and Development, undated, 1986-1994
	11	High School Division's Latino Working Group, 1992
	12	Hispanic Information and Telecommunications Network, Inc., 1992
	13	Hispanic Student Success Program, 1991
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	4	Latino Agenda for the 1990's, 1992
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	7	Leadership School, 1992-1997
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	16	Potential Resources to the Latino Commission, undated
	17	Priority Recommendations, undated, 1992
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	3	Public School Finance and Latinos, 1992
	4	Reading List, 1992
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Series VII: Organizations (1970-1998)

This series primarily documents Reyes' participation in and commitment to Latino community activities and educational issues at the local and national levels. Represented are ethnic, political and educational organizations. There is information about grass roots organizations such as Alianza Dominicana, as well as broader educational organizations such as the New York Coalition to Defend Bilingual Education and the National Association for Bilingual Education. The Latino Commission on AIDS is prominent as an organization that fights for the rights of people infected with the AIDS virus and promotes education for prevention. Key civil rights organizations such as the National Congress for Puerto

Serie VII: Organizaciones (1970-1998)

Esta serie documenta la participación y el compromiso de Luis O. Reyes con las actividades de la comunidad latina y en el área de educación tanto a nivel local como nacional. Las organizaciones representadas en los documentos son de tipo étnico, político y educativo. Aparecen documentadas organizaciones de la comunidad como Alianza Dominicana, Inc. y educativas como el New York Coalition to Defend Bilingual Education y la National Association for Bilingual Education. Además, hay información sobre el Latino Commission on AIDS, que es una organización dedicada a la lucha contra la propagación del SIDA y las luchas por los derechos de los pacientes. También incluye organizaciones que abogan por los derechos civiles como el National

Rican Rights and the Puerto Rican Legal Defense and Education Fund are also documented.

Congress for Puerto Rican Rights y el Puerto Rican Legal Defense and Education Fund, Inc.

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		3	Bridgeport Child Advocacy Coalition, 1988
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		5	City-Wide Coalition of African American Education Organizations, 1989
		6	Comité Noviembre: Mes de la Herencia Puertorriqueña, undated, 1987
		7	Comité Puertorriqueño Pro Reafirmación del Idioma Español, 1990
8		Committee for a Multilingual New York, 1988-1989	
9		Committee for Hispanic Children and Families, Inc., 1992	
10		Committee for Public Education and Religious Liberty (PEARL), 1988-1989	
11		Council of Chief State School Officers- Resource Center on Educational Equity, 1988	
12		CSS Institute for Community Empowerment, 1989	
13		Cuban American National Council, Inc., undated	
14		Educators for Jackson, undated, 1988	
15		Hacer, Inc.-Hispanic Women's Center, undated, 1986-1987	
16		Hispanic Association of Colleges and Universities, 1986-1989	
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19		Latin American Writers Institute, undated	
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	3	Latino Parent Leadership Training Institute, undated	
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	19	Parent's Coalition for Education of New York City, undated, 1989-1992
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	23	Puerto Rican Educator's Association, undated, 1970-1994
	24	Puerto Rican/ Latino Coalition, undated
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	26	Puerto Rican Legal Defense and Education Fund, Inc., undated, 1974-1989
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	3	United Farm Workers of America-Boycott of California Table Grapes, 1989-1993
	4	United Youth International, 1998
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OS	1	Seven Days of Prayer and Unity/ Siete Días de Oración y Unidad (Latino Commission on AIDS)

Series VIII: Subject Files (1965-1998)

This series provides significant resources for research on public education policies in New York City in the 1980s. Main topics included in the files are bilingual education, US English, language minority students, dropout crisis, multiculturalism, state and local educational agencies, ethnic and racial relations, and Puerto Ricans and other Latinos in the United States.

Serie VIII: Archivo de temas (1965-1998)

Esta serie es un recurso para estudiar las políticas educativas en la Ciudad de Nueva York durante la década de los ochenta. Entre los asuntos documentados están la educación bilingüe, el inglés como idioma oficial, los estudiantes minoritarios y latinos, la deserción escolar, el multiculturalismo, los programas y agencias estatales de educación, las relaciones étnico-raciales y los puertorriqueños y otros latinos en Estados Unidos.

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		9	Boricua First: National Puerto Rican Leadership Summit, undated, 1994-1996
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- 2 Comments on the Regents Policy Paper and Proposed Action Plan for Bilingual Education, 1989
- 3 Concern in the Lora Decree of the Effects of Bias on Teacher Student Interaction, undated
- 4 Constitutional Protection for Language Rights and Linguistic Minorities, undated
- 5 CUNY and the Puerto Rican / Latino Community: Issues for the 1990's, 1990
- 6 Developing Literacy Through the Integration of Literature in the Curriculum, undated, 1997
- 7 Directory of Hispanic Arts Organizations, 1988
- 8 Disability and Education, 1992
- 9 Dominican Republic, 1965
- 10 Dominicans, undated, 1995-1997
- 11 Drop Out Problem, undated, 1986-1994
- 12 Dropout Students, undated, 1986-1990
- 13 Dropout Students-Task Force, undated, 1987
- 14 Education That Works: An Action Plan for the Education of Minorities, undated, 1990
- 15 El Puente, undated, 1989-1992
- 16-17 Empire State College, undated, 1987-1990

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- 4 English Language Amendment, 1985-1987
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- 8 English Plus Information Clearinghouse, 1988
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- 34** 1 Federal Budget Cuts, undated, 1993-1996
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- 4 Flyers, undated, 1988-1994
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- 6 Giuliani, Rudolph-New York City Mayor, 1995-1996
- 7 Haitian Poet In North America, 1994
- 8 Hispanic Cultural Awareness Training, undated
- 9 Hispanic New Yorkers on Nueva York, 1996
- 10 Hispanic Staff Representation in the New York City School System, 1987
- 11 Hispano-Stats: A Brief Statistical Overview of New York City's Hispanic Population, 1995
- 12 History and Principles of Bilingual Education and Bilingualism, 1987
- 13 Immigrant Education, 1988-1989
- 14 Immigrant Issues, 1987-1989
- 15 International Bridges Project- Human Rights Day at the United Nations, 1998
- 16 Language Diversity and Multicultural Education Conference, undated, 1991-1992
- 17 Language Minority Students, 1989-1990
- 18 Latina Round Table on Health and Reproductive Rights, undated
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 5 Linguistic Minorities of New York City, 1991
 6 Local School Board Elections, 1996
 7 Longitudinal Study of the Programs Designed for Students Whose First Language is Not English, 1988
 8 Maximizing the Diversity Advantage: Success Outcomes for All Children, 1993
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 12 Multicultural Education, undated, 1988-1995
 13 National Hispanic Leadership Agenda, undated, 1991-1992
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 17 New York State- Hispanics, 1984
 18 New York State Board of Regents, undated, 1972-1988
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- 1 New York State Board of Regents, 1989
 2 New York State Education Department Cross-Age Cross-Cultural Mentorship Program, 1987
 3 New York State Education Department-Division of Bilingual Education, 1988-1994
 4 New York State Education Department – Task Force on Minorities, 1988-1990
 5 New York State-Martin Luther King, Jr. Institute for Nonviolence, undated
 6 New York State Puerto Rican Hispanic Task Force, 1994
 7 New Yorkers for Jesse Jackson, 1988
 8 No Time to Lose: New York State Summit on Black and Hispanic Children, 1989
 9 Our Children At Risk: The Crisis in Public Education, 1985
 10 Outlook: the Growing Latino Presence in the Tri-State Region, 1988
 11 Pantoja, Antonia, undated, 1979-1991
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- 1 Parental Influence on Latino Students' School Performance, undated
 2 Plan to Promote Racial and Ethnic Harmony, undated, 1989
 3 Policy Statement, 1986
 4 Profile of Puerto Rican Poverty in New York City, 1988
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 7 Puerto Rican Heritage Month, undated, 1992
 8 Puerto Ricans and CUNY: Twenty Years After Open Admissions, undated
 9 Puerto Ricans and Education, undated, 1992
 10 Puerto Ricans and Politics, 1989
 11 Puerto Ricans and Welfare, 1990-1995
 12 Puerto Ricans in Chicago, 1990
 13 Puerto Ricans in New York, 1982-1993
 14 Puerto Ricans in the United States, undated, 1982-1990
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17	Racial Classification Among Puerto Rican Men and Women in New York, 1990
18	Race Relations, 1990-1992
19	Racism, undated, 1987-1990
20	Raising Hispanic Academic Achievement, 1992
21	Regional Laboratory For Educational Improvement of the Northeast & Islands, undated
22	School Reform, 1989
23	School Segregation, undated, 1986-1992
24	Serrano, José E., undated, 1988-1989
25	Sesame Street, 1989-1992
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27	Spanish Harlem, 1978
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	3 State Education Department-Commissioners Task Force on the Education of Children and Youth At-Risk, 1988-1989
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	5 Statewide Youth Advocacy, Inc., 1988
	6 Stevenson Improvement Club Student Survey, 1988
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	13 Technology and Language-Minority Students, 1994- 1996
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	17 The New York Times and Bilingual Education: A Response to a Times September 21,1995 Editorial, 1995
	18 University of Puerto Rico's Partnership Project with Schools: A Case Study for the Analysis of School Improvement, 1989
	19 Urban Principals: A Critical Perspective on the Context of Minority Student Outcomes, 1990
	20 Velázquez, Nydia M.-Puerto Rican Congresswoman, 1993
	21 White House Initiative on Educational Excellence for Hispanic Americans, undated, 1995

Series IX: Notepads (1981-1990)

The notepads contain detailed notes of meetings and activities attended as well as visits made from 1981-1990, primarily documenting Reyes' work at ASPIRA.

Serie IX: Libretas (1981-1990)

Las libretas contienen apuntes detallados sobre las reuniones, actividades y las visitas que Luis O. Reyes realizó durante los años de 1981 al 1990.

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Series X: Newsletters and Journals (1976-1994)

Includes newsletters and journals about bilingual education, language rights and the Latino community.

Serie X: Boletines y Revistas (1976-1994)

Contiene boletines y revistas sobre educación bilingüe, derechos de lenguaje y la comunidad latina.

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	3	IDRA–National Coalition for Language Freedom
	4	National Council of La Raza–SABE
	5	School Executive Bulletin–Washington Information Resource Center

Series XI: Photographs (1991)

This series contains photographs documenting a tribute to Antonia Pantoja in 1991 and other events in which Reyes took part as a member of the Board of Education of the City of New York.

Serie XI: Fotografías (1991)

La serie contiene fotografías de un homenaje a Antonia Pantoja en 1991 y otras actividades en las cuales Reyes participó en calidad de miembro de la Junta de Educación de la Ciudad de Nueva York.

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